

***Reshaping Higher Education in East Africa:
Global trends and reflections
from EAC's Agenda 2050***

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IUCEA, September 23rd 2020

East African Community Vision 2050

Arusha August 2015

African Union Agenda 2063 “Transformed Continent”

April 2015

The Aligned Ambitions

- A **prosperous** Africa based on inclusive growth and sustainable development
- An **integrated and politically united continent**
- An Africa of **good governance**, democracy, respect for human rights, justice and the rule of law
- A **peaceful and secure** Africa
- An Africa with a **strong cultural identity**, common heritage, shared values and ethics
- An Africa whose development is **people-driven**, relying on the potential of African people, especially its women and youth, and caring for children
- Africa as a strong, united and influential **global player** and partner

Dealing with Change 2050 - 30 years ahead

- International Competition
- 4th Industrial Revolution / New Technologies / Artificial Intelligence
- New forms of work
- Cultural Identity
- Potential of Women and Youth
- Good governance

High Quality Universities

- Central to everything
- More than other institutions
 - People, identification with youth
 - Economy
 - Public services
 - Communities and Wider Society
 - Values
 - Energy and Entrepreneurship

University of the Future

Annex 3 of EAC Vision 2050

- Virtual university education
- **Teaching**, moving focus to learning – Lifelong
- **Research**, moving focus to development, and innovation –practical
- **Community** service to Community engagement
- Specialization and Centres of Excellence

The University Challenge

- Understanding and interpreting the process of change
- Offering approaches that would harness the process of change for general benefit
- Educating and training to high quality the specialist workers whose skills are necessary to address change properly
- Creating a general intellectually engaging climate and culture across societies that promotes the virtues of understanding and science

Research: Understanding and Interpreting

The East African narrative of university contribution to progress

Asserting the African dimension in world context

- Economy
- Work
- Society
- Culture and History

Research Harnessing for General Benefit

- Focus on problem solving and knowledge about how to address change
- Strong relationships with employers, public and private
 - Analysis of necessary skills
 - Local research and knowledge transfer
- University contribution to public and governmental ambitions, eg EAC 2050
- Promote research networks in the EAC

Education and Training High Quality

- Flexibility in offering new modes of study, structure of courses and modes of delivery
- Agreement of a system of accreditation with relevant professional bodies
- Retraining/updating/continuous professional development
- Pastoral care
- Access and pre-university courses

Creating strong intellectual climate

- Leadership and governance
- Diverse and respectful university communities
- Local civic and community engagement
- Develop clear local community strategy, industry plus civic

Resources

Paying for it all

- State
- Individual Student
- Employer
- Philanthropy
- International support, money and in kind

Universities and their Partners

- Understanding change in East Africa
- Charting the challenges of the future
- Providing the skills of the future
- Creativity and Intelligence
- Resilience, Resourcefulness and Innovation
- Promoting the values of a strong society

Reaching East Africa 2050

- Future not Past
- Consistent Focus and Leadership
- Wide Support and Engagement
- Partnerships